### **CURRICULUM VITAE**

### Emilia Pekarek (M.Sc.)

Doctoral Student at the Chair for Experimental Psychology, Motivation, and Affective Neuroscience

Department of Psychology and Sport Sciences Friedrich-Alexander University, Erlangen, Germany

### **CONTACT DETAILS**

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### **ACADEMIC QUALIFICATIONS**

## Master of Science in Psychology with specialization in Clinical Psychology and Psychotherapy

2019 – 2022

Friedrich-Alexander-University Erlangen-Nuremberg (FAU)

Title of thesis: "Power and the menstrual cycle: A longitudinal study of testosterone, estradiol and power motivation"

### **Bachelor of Science in Psychology**

2015 - 2019

Friedrich-Alexander-University Erlangen-Nuremberg (FAU)

Title of thesis: "GET.ON Offline: Case report for an Internet- and mobile-based intervention for Internet Use Disorder"

### RESEARCH INTERESTS

- endocrine factors and their associations with emotional regulation, motivational states, and behavior
- dominance behavior and associated motivational dispositions
- new approaches in psychotherapy (e. g. internet-based treatments)

### WORK AND INTERNSHIPS

# Research Associate at the Human Motivation and Affective Neuroscience Lab (HuMAN LAB)

since October 1st, 2022

Supervision:

Prof. Dr. Oliver Schultheiss

Tasks: dissertation project, composition of academic paper, academic teaching, supervision of student theses, administrative duties

## Research internship at the Human Motivation and Affective Neuroscience Lab 2021 - 2022(HuMAN LAB) Supervision: Prof. Dr. Oliver Schultheiss, Helena Dlugash (M. Sc.) Tasks: assessment of implicit motives through content-coding of written stories (method: Picture Story Exercise), assessment of steroid hormone concentrations in saliva samples via radioimmunoassay Student research assistant at the chair of clinical psychology and psychotherapy 2020 - 2022(FAU) Supervision: Dr. Anna-Carlotta Zarski, Christina Schule (M. Sc.) Tasks: development of an internet-based treatment for youth with PTSD (BESTFORCAN research consortium) in collaboration with HelloBetter, study administration and recruitment, supporting the composition of academic paper Student research assistant at the chair of clinical psychology and psychotherapy 2019 (FAU), Supervision: Dr. Claudia Buntrock Tasks: development of modules of an internet-based relapse prevention for sex offenders (initiative @myTabu) in collaboration with the University of Göttingen Volunteer work 2019 11th Workshop Congress on Clinical Psychology and Psychotherapy and 37th Symposium of the Division of Clinical Psychology of the DGPs Internship at the chair of clinical psychology and psychotherapy (FAU) 2018 - 2019Supervision: Marvin Franke (M. Sc.) Tasks: outlining and programming of a chatbot that delivers support between therapy sessions (Quriobot) 2017 - 2019Student research assistant at the chair of clinical psychology and psychotherapy (FAU) Supervision: Karina Bernstein (M. Sc.) Tasks: development of internet-based treatments for internet use disorder and insomnia, in collaboration with GET.ON (GesundheitsTraining.Online), study administration and recruitment, supporting the composition of academic paper

Internship at the clinic of Nuremberg, department for psychiatry and psychotherapy

2017

Supervision:

Eva van Ballegooy (M. Sc.)

Tasks: accompaniment of therapy sessions, conducting group therapy

### PUBLISHED RESEARCH

Bernstein, K., Zarski, A. C., **Pekarek, E.,** Schaub, M. P., Berking, M., Baumeister, H., & Ebert, D. D. (2023) Case report for an Internet-and mobile-based intervention for Internet Use Disorder. *Frontiers in Psychiatry*, 14, 700520. https://doi.org/10.3389/fpsyt.2023.700520

### PREREGISTERED RESEARCH

**Pekarek, E.,** Hinzmann, J., & Schultheiss, O. C. (2021, May 31). A longitudinal study examining implicit motives and hormonal levels. https://doi.org/10.17605/OSF.IO/DWVXN

### SUPPORTING ROLE IN

Saruhanjan, K., Zarski, A. C., Schaub, M. P., & Ebert, D. D. (2020). Design of a Guided Internet-and Mobile-Based Intervention for Internet Use Disorder—Study Protocol for a Two-Armed Randomized Controlled Trial. *Frontiers in psychiatry*, *11*, 190.

Schulte, C.; Sachser, C.; Rosner, R. & Ebert, D. D. (under review) Entwicklung und Evaluation der Internet Intervention StAR (Stärken - Aufarbeiten - Rüsten für die Zukunft) für Jugendliche und junge Erwachsene mit Posttraumatischer Belastungsstörung (PTBS). (DRKS00023341)

### **SKILLS**

Statistical JASP, R, SYSTAT, SPSS

**Programing** HTML, Java-Script

Other Certified for university teaching of the Bavarian universities (basic level, training

center for university teaching /Fortbildungszentrum für Hochschullehre)
Certified for content-coding of written material (Picture Story Exercise)

Inquisit (Millisecond Software)

### **LANGUAGES**

**German** Native Speaker

English Fluent (C2)

**French** 7 years of learning experience